

NSF NRT-InFEWS: Indigenous Food, Energy, and Water Security and Sovereignty Presents:







#### Food, Energy and Water (FEWS) Learning Modules

June 2021



### Indige-FEWSS Team



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#### **MODULE INTRODUCTION:**

DR. MURAT KACIRA - DIRECTOR, CONTROLLED ENVIRONMENT AGRICULTURE CENTER

#### **MODULE 1: DINÉ FOOD SOVEREIGNTY & AGRICULTURE**

JAYMUS LEE - PSM IN CONTROLLED ENVIRONMENT AGRICULTURE, UNIVERSITY OF ARIZONA

#### **MODULE 2: CONTROLLED ENVIRONMENT AGRICULTURE & GREENHOUSE** DESIGN

AMY PIERCE, MS BIOSYSTEMS ENGINEERING

**MODULE 3: HYDROPONICS & GROWING SYSTEMS ALEXANDRA TRAHAN, MS, ENVIRONMENTAL SCIENCE** 

**MODULE 4: CEA PLANT NUTRITION** 

RUTH PANNILL, MS NATURAL RESOURCES AND ENVIRONMENT

### **MODULE 5: DINÉ COLLEGE HOOP HOUSE PROJECT**

JAYMUS LEE - PSM IN CONTROLLED ENVIRONMENT AGRICULTURE, UNIVERSITY OF ARIZONA





### INDIGE-FEWSS FOOD MODULE 4

# CEA PLANT NUTRITION



Presented by: Ruth Pannill



# Learning Objectives

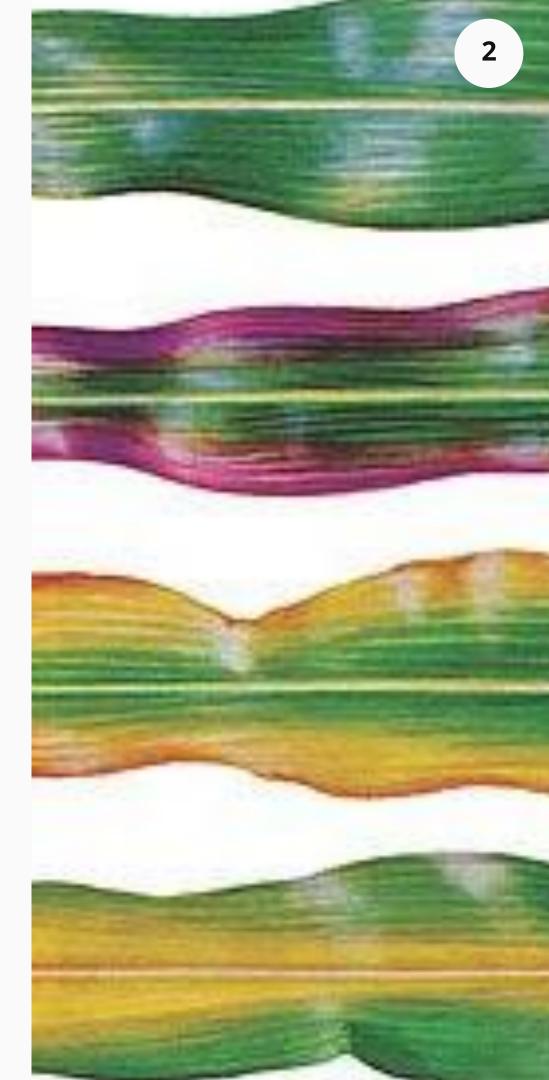
Students will be able to....

- describe why nutrient solutions are used and why they are important in controlled environment agriculture **(CEA)**.
- identify the important chemical qualities of nutrient solutions and describe how to measure them.

Presentation Outline:

- Essential Elements for Plants
- Nutrient Deficiencies
- Water Chemistry (electrical conductivity & pH)
- Testing for pH and electrical conductivity
- Nutrient Solutions

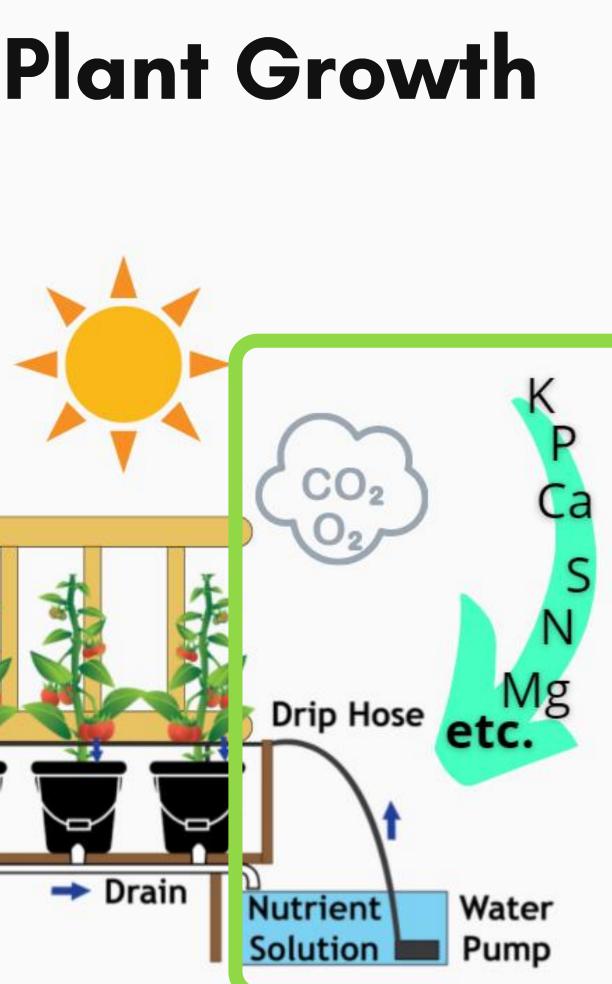


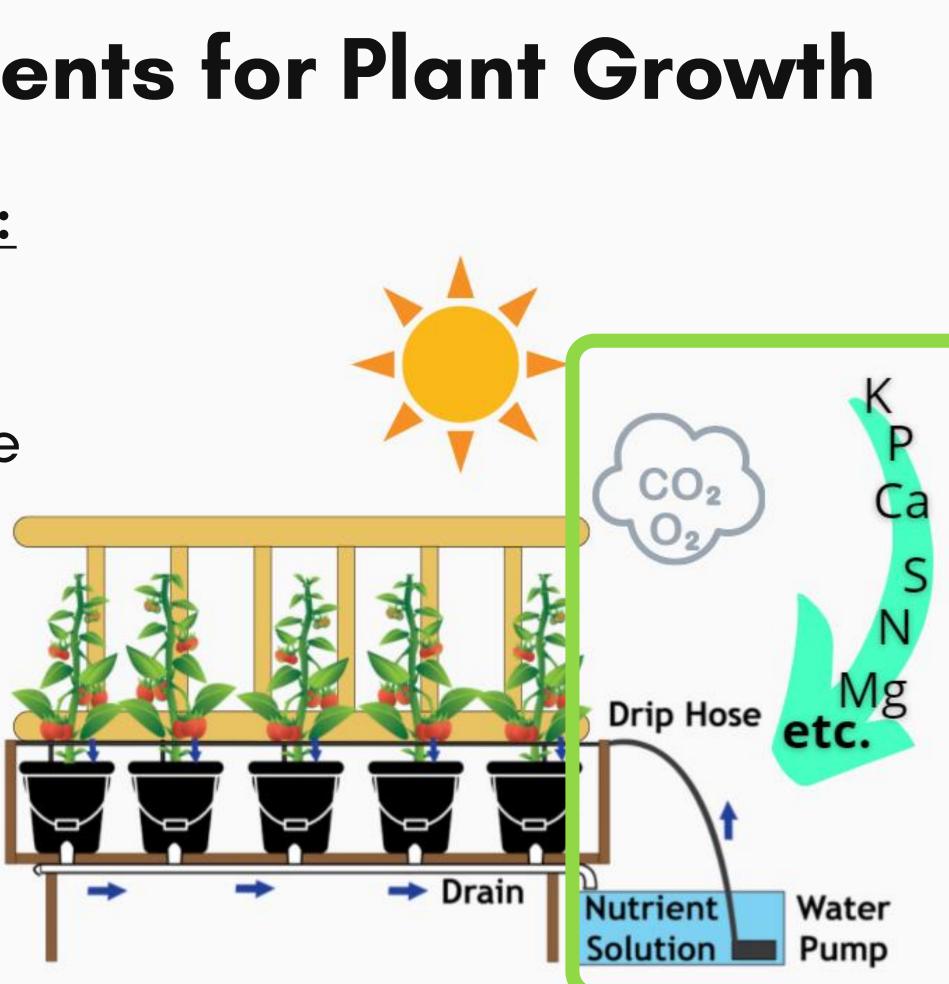


# **Essential Elements for Plant Growth**

### **ESSENTIAL ELEMENT:**

Critical for a plant to complete its life cycle





Graphic created by Alex Trahan

# **16 Essential Elements**

## **3 Basic Nutrients**

Carbon (C), Oxygen (O2), Hydrogen (H2)

## **6** Macronutrients

Nitrogen (N), Phosphorus (P), Potassium (K), Calcium (Ca), Magnesium (Mg), Sulfur (S)

### 7 Micronutrients

➢Iron (Fe), Manganese (Mn), Boron (B), Zinc (Zn), Copper (Cu), Molybdenum (Mo), Chloride (Cl)

### **Micronutrients**

### **Macronutrients**

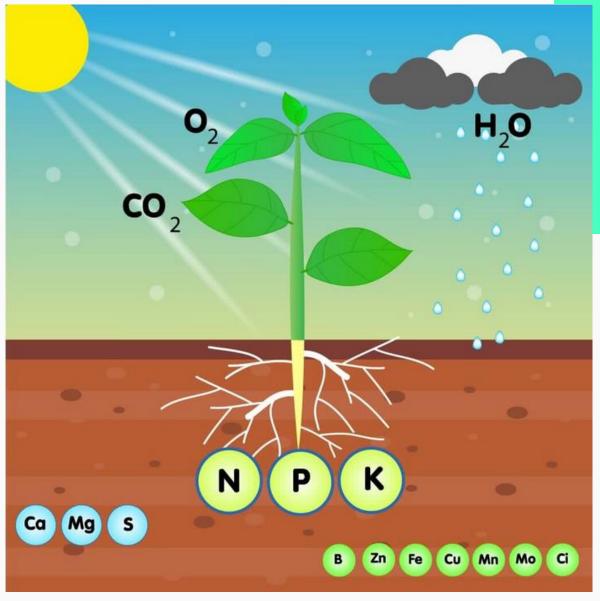
### **Basic Nutrients**

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# **16 Essential Elements for Plant Growth**

### **ESSENTIAL:**

- The plant can't complete its life cycle without it
- The element action is specific *no substitutes*
- The element is part of:
  - Critical structures (Ca in walls, Mg in chlorophyll)
  - Component of critical metabolite
    - Involved in normal growth, development, and reproduction, or other critical ecological function
  - Required for the action of an essential enzyme
    - Critical for chemical reactions

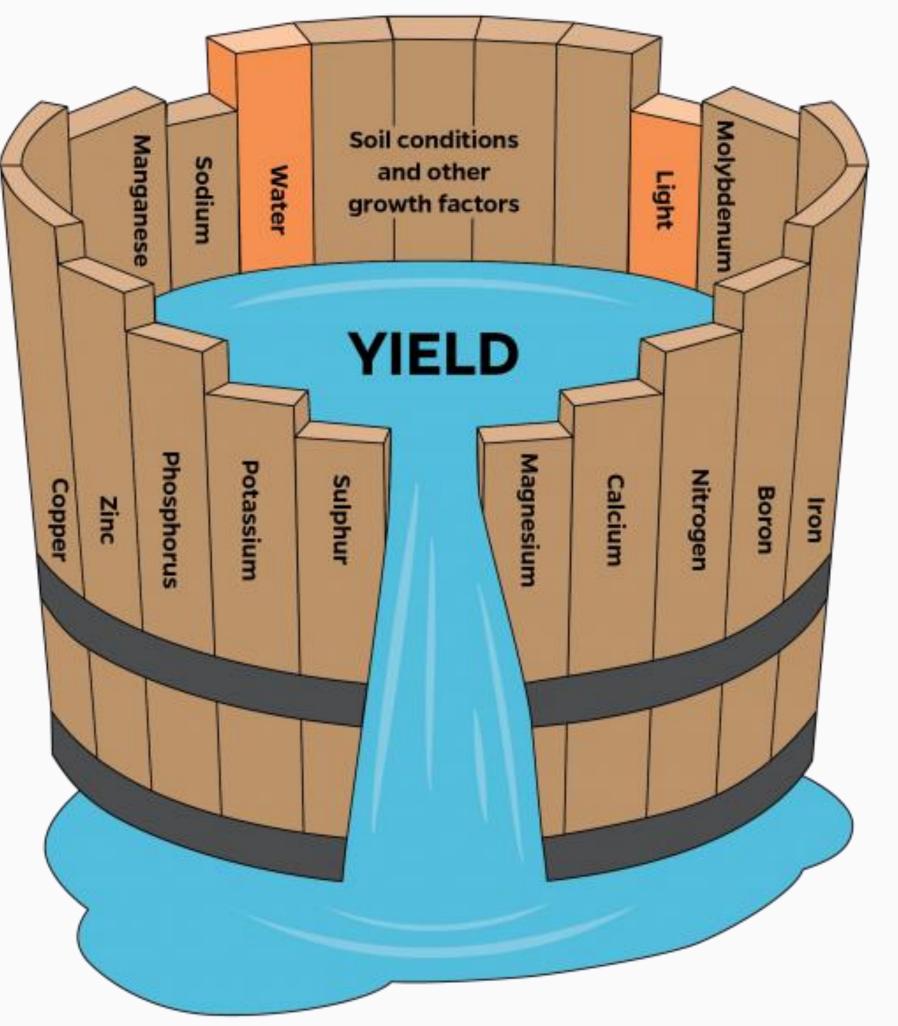


HTTPS://WWW.UGAOO.COM/KNOWLEDGE /FUNCTIONS-OF-13-MINERAL-NUTRIENTS-IN-PLANTS/

ADAPTED FROM: TOLLEFSON, S., PLS 217 LECTURE SLIDES, UNIVERSITY OF ARIZONA (2019).

# Nutrient Deficiency & the Law of the Minimum

Plant growth is limited by the most deficient essential element



HTTPS://ARCOSASPECIALTYMATERIALS.COM/LIEBIGS-LAW-OF-MINIMUM/

# Signs of Nutrient Deficiency

Nutrient deficiency can prevent plants from completing their life cycle – can sometimes be seen visually on the plant

NOTE: Symptoms vary from plant to plant

Iron: Young leaves are yellow and white with green veins. Existing leaves remain green.

OLD Nitrogen: Upper leaves are light green where lower leaves are yellow. Bottom or older leaves are yellow and shrivelled.

Manganese: Yellow spots and/or elongated holes between veins.



NEW

Magnesium: Lower leaves turn yellow from outside going in. Veins remain green.



HTTPS://IBIOLOGIA.COM/TRACE-ELEMENTS-IN-SOIL-AND-PLANTS/

Calcium: New leaves mishapen or stunted. Existing leaves remain green.

Potassium: Yellowing at the tips and edges, usually in younger leaves. Dead or yellow patches develop on leaves.

Carbon Dioxide: White deposit on leaves. Stunted growth, and plants die back.

Phosphate: Leaves are darker than normal and loss of leaves.

# **Different Formulas for Different Crops**

### Vining Crop and Leafy Greens

- Recipes are tweaked for the needs of different crops AND different stages of plant growth
- Ex. Tweak the vining crop recipe for different vining crop types (i.e. tomatoes and peppers).

### Three basic hydroponic formulas:

CROP	Ν	Ρ	Κ	Mg	Ca
Tomatoes	200	50	360	45	185
Cucumbers	230	40	315	42	175
Peppers	175	39	235	28	150

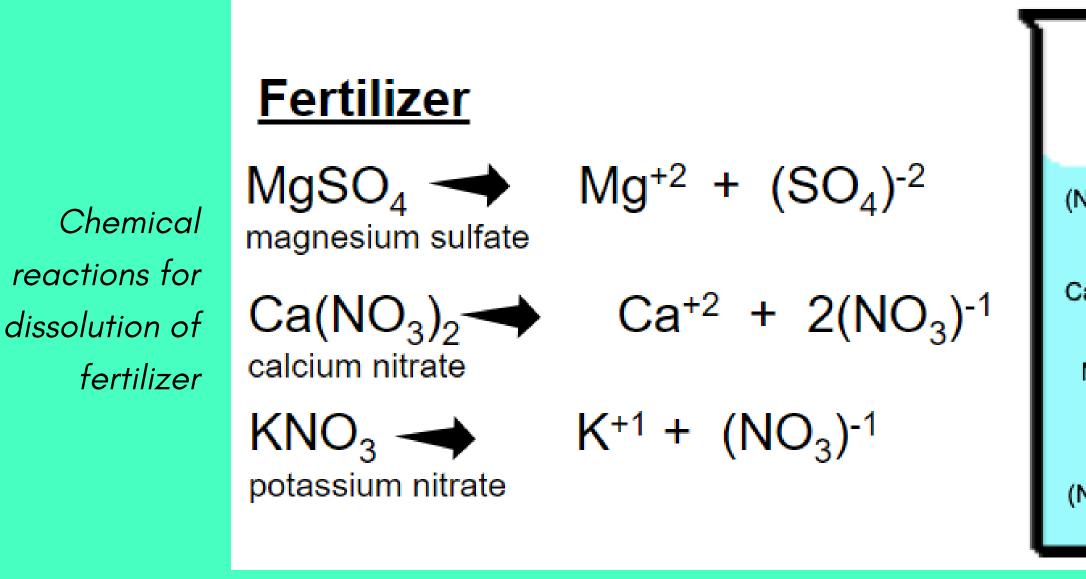




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# Water Chemistry & Nutrient Solutions

- Fertilizers must be able to dissolve in water
- When they dissolve, **ions** (charged elements/compounds) are released into solution (becomes **nutrient solution**)



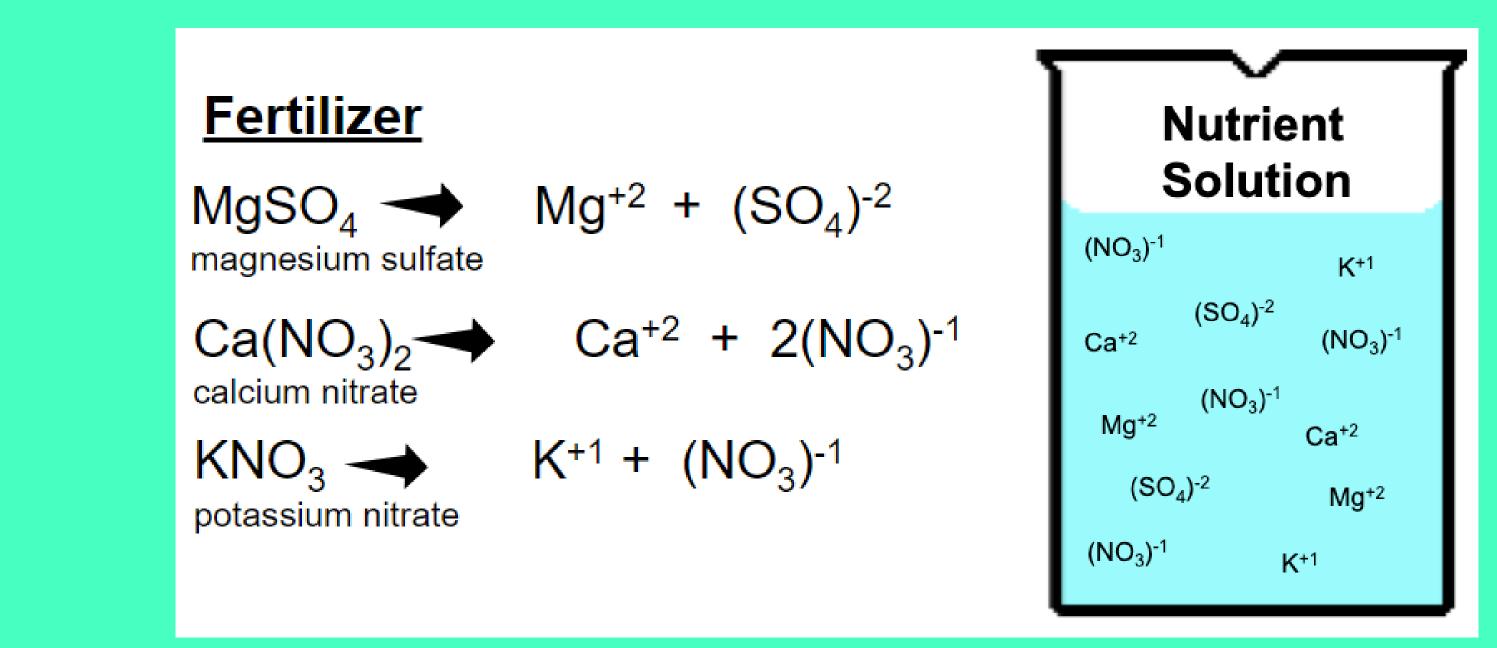
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NO <sub>3</sub> )-1			1
		K <sup>+1</sup>	
Ca+2	(SO <sub>4</sub> )-2	(NO <sub>3</sub> ) <sup>-1</sup>	
		1 3/	
Mg <sup>+2</sup>	(NO <sub>3</sub> ) <sup>-1</sup>	Cat2	
		Ca <sup>+2</sup>	
(SO4	)-2	Mg <sup>+2</sup>	
NO <sub>3</sub> )-1		<b>(</b> +1	
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# Water Chemistry & Nutrient Solutions

Each fertilizer has a different solubility in water, affected by pH, water temperature, and the interaction of other ions that are with it in the same solution (activity of the solution)



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# **Electrical Conductivity & pH**

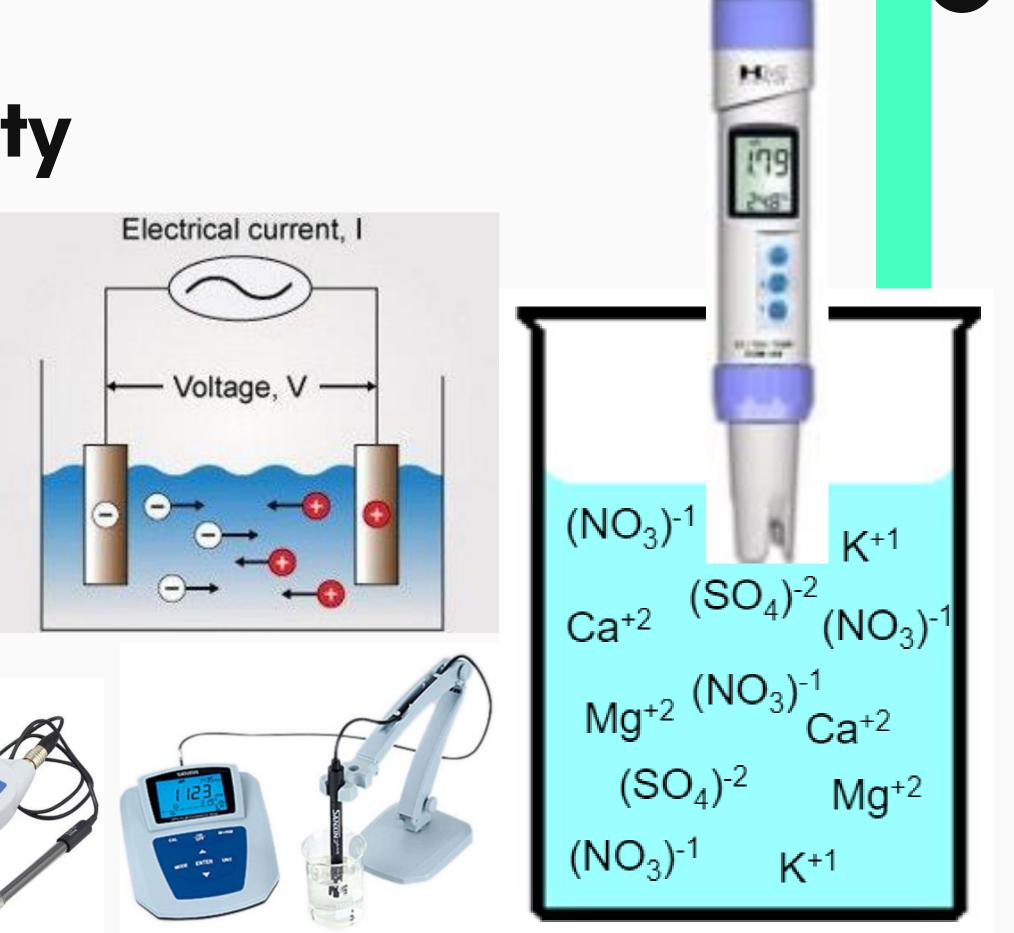
What are they and how are they measured?

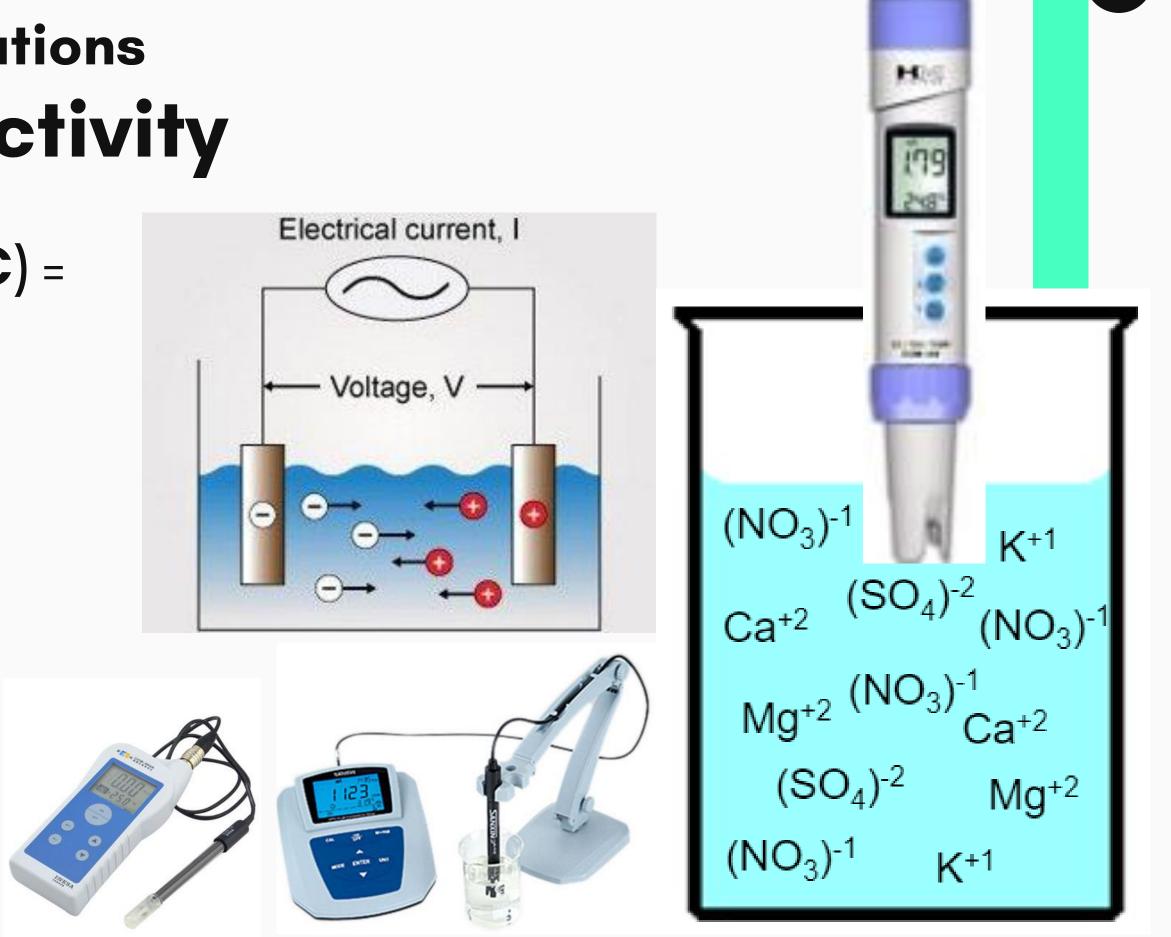
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## **Measuring Nutrient Solutions Electrical Conductivity**

## **Electrical Conductivity (EC)** = a measure of the amount of ions floating around in the nutrient solution

Technically it measures the amount of electric current that passes between a positively charged metal and negatively charged metal (milliSiemens/centimeter) (mS/cm)





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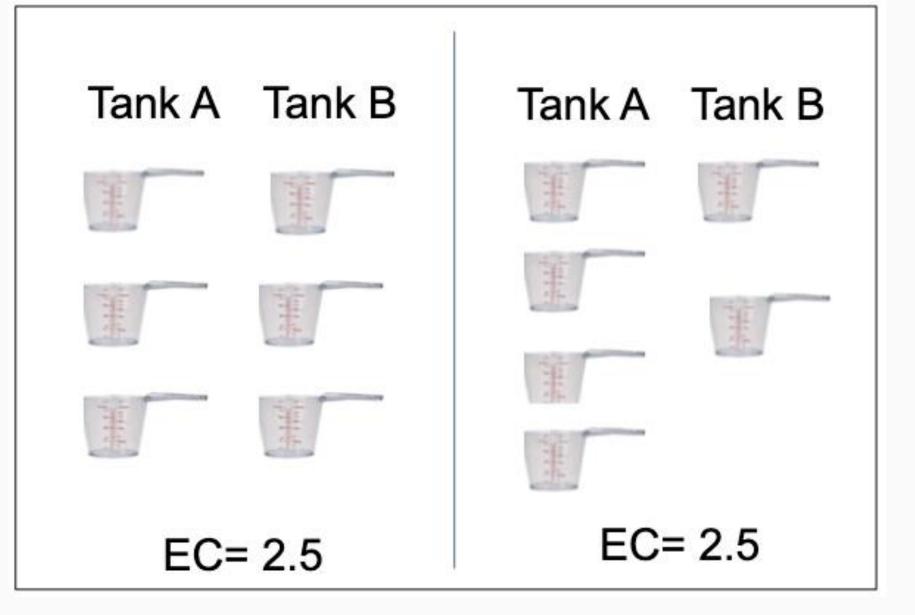
## **Measuring Nutrient Solutions Electrical Conductivity**

**Electrical Conductivity (EC)** = a measure of the amount of ions floating around in the nutrient solution

### Why do we measure EC?

- Gives an idea of:
  - The strength of the nutrient solution
  - How well the nutrient solution will support plant growth

It DOES NOT tell you which ions are present or which ions are missing

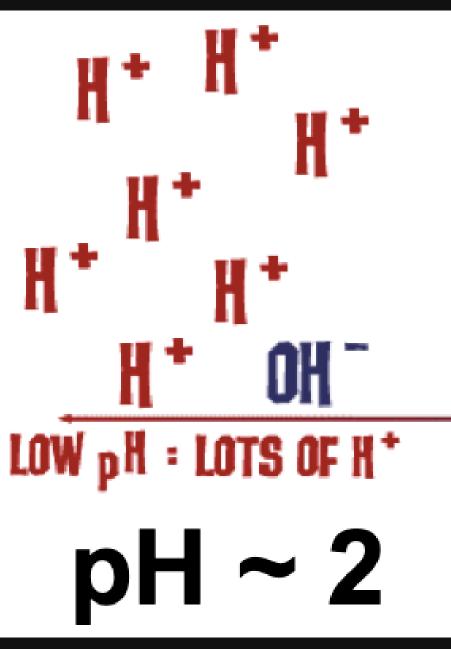


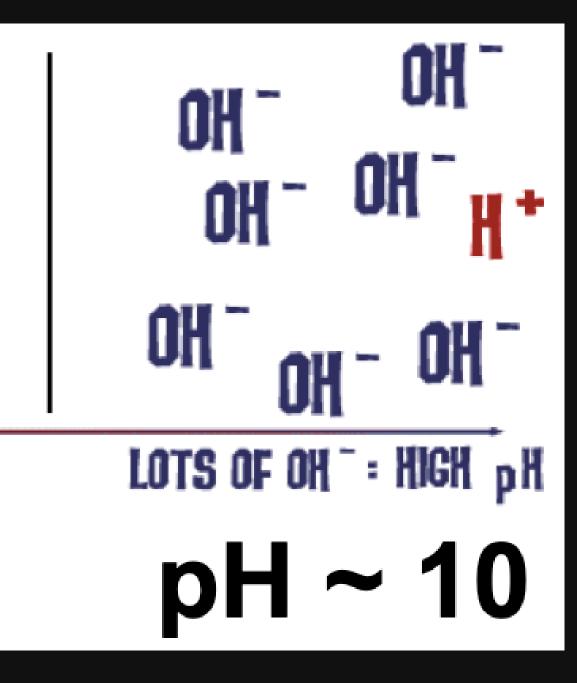
ADAPTED FROM: TOLLEFSON, S., PLS 217 LECTURE SLIDES, UNIVERSITY OF ARIZONA (2019).

**pH** = a measure of how **acidic** or **basic** (alkaline) a nutrient solution is

H+ (hydrogen ion)

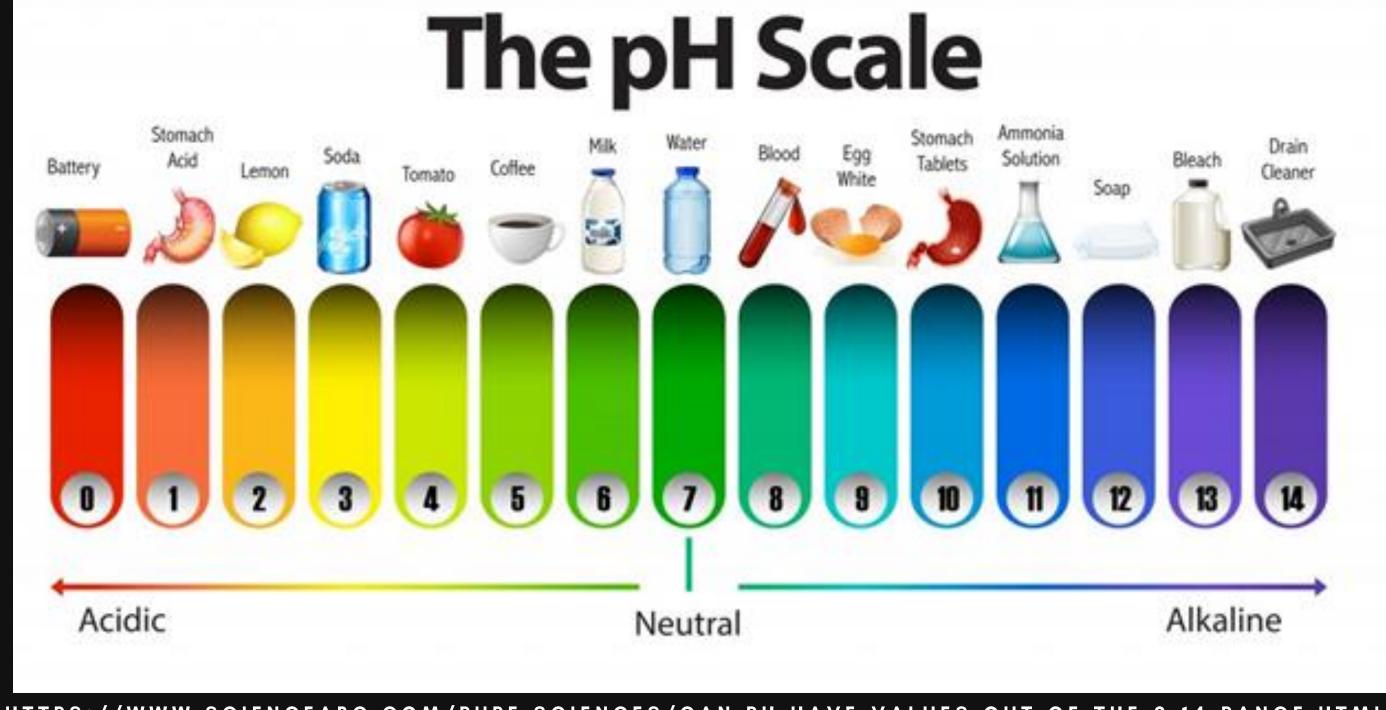
**OH**- (hydroxide ion)





TOLLEFSON, S., PLS 217 LECTURE SLIDES, UNIVERSITY OF ARIZONA (2019).

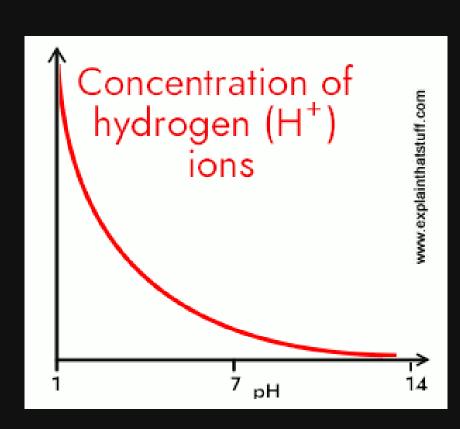
**pH** is measured on a scale of 0 (most acidic) to 14 (most basic/alkaline)



HTTPS://WWW.SCIENCEABC.COM/PURE-SCIENCES/CAN-PH-HAVE-VALUES-OUT-OF-THE-0-14-RANGE.HTML

A change in pH by 1 unit is a **10x increase or decrease** in concentration of H+ ions

A solution with pH 5 has 10x more H+ ions than a solution with pH 6



HTTPS://WWW.WHOI.EDU/OCEANUS/FEATURE/SMALL-DROP-IN-PH-MEANS-BIG-CHANGE-IN-ACIDITY/

H<sup>+</sup> Ion Concentration relative to pH 7

10,000,000x

1,000,000x

100,000x

10,000x

1,000x

100x

pH neutral 1

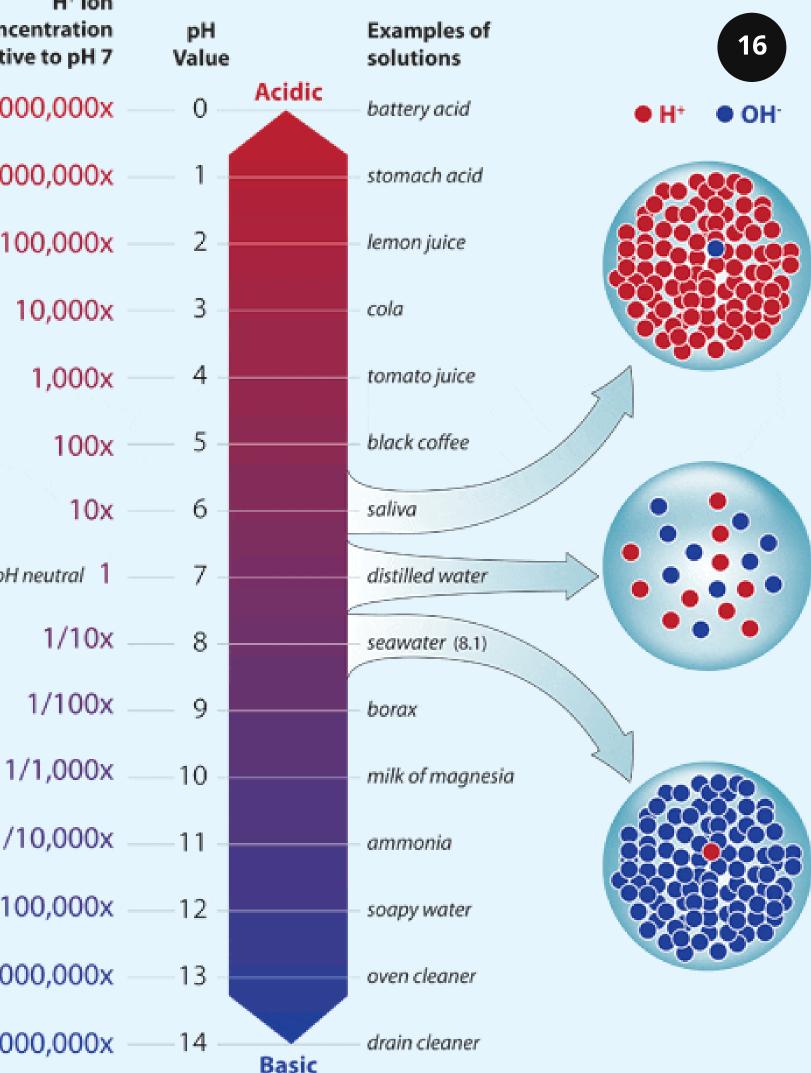
1/10x

1/100x

1/10,000x

1/100,000x

1/1,000,000x 1/10,000,000x



### Important in hydroponics for two reasons:

- pH must be at the right level to keep as much fertilizer dissolved as possible (plants only take up nutrients as IONS)
- Different plants like different pH levels

**NOTE:** pH is not the only factor affecting the availability of ions to the roots. (**pH**, water temperature, and the interaction of other ions)

#### pH 4.0-6.0



Blueberries prefer acidic to slightly acidic soils

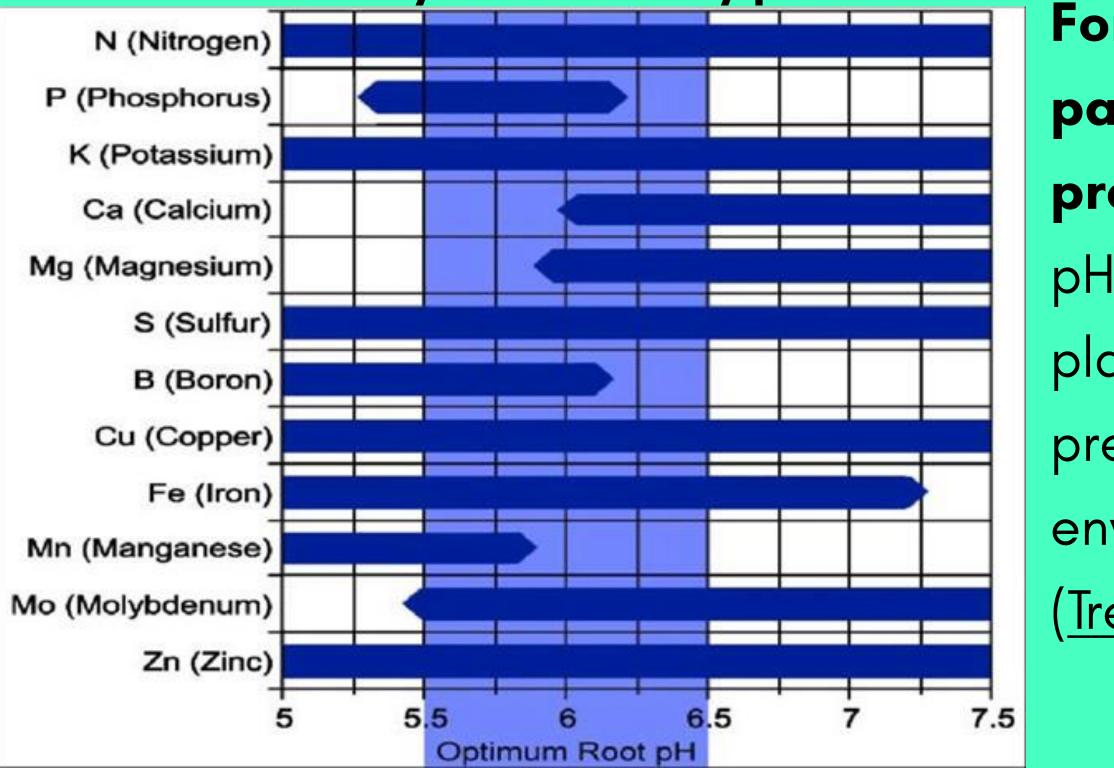
#### pH 6.0-7.5



Pole beans prefer slightly acidic to neutral soils

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### Nutrient Availability in solution by pH



HTTPS://WWW.RESEARCHGATE.NET/PUBLICATION/346953811\_HYDROPONICS\_CULTIVATION\_OF\_CROPS

For all plants there is a particular pH level that will produce optimum results. This pH level will vary from plant to plant, but in general most plants prefer a slightly acidic growing environment between 5.5 to 6.5 (Trejo-Tellez and Gomez, 2012)

### Nutrient "Lockout"

When nutrient solution conditions are such that certain nutrients become bound to something else (precipitate) and therefore is no longer in ionic form and is no longer available to be taken <u>up by the plant</u>.

### May be caused by:

- Too high or low a pH
- Excessive amounts of one or more other nutrients.

N (Nitrogen)

P (Phosphorus)

K (Potassium)

Ca (Calcium)

Mg (Magnesium)

S (Sulfur)

B (Boron)

Cu (Copper)

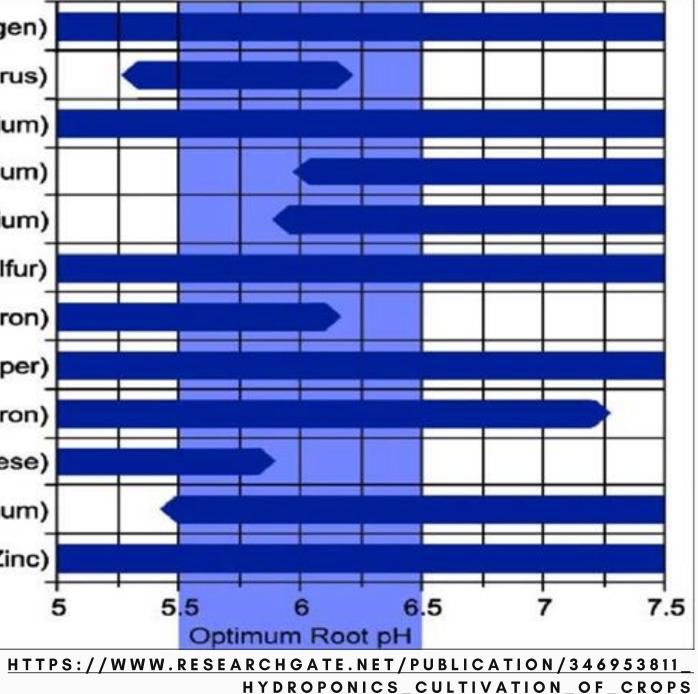
Fe (Iron)

Mn (Manganese)

Mo (Molybdenum)

Zn (Zinc)

### Nutrient Availability in solution by pH

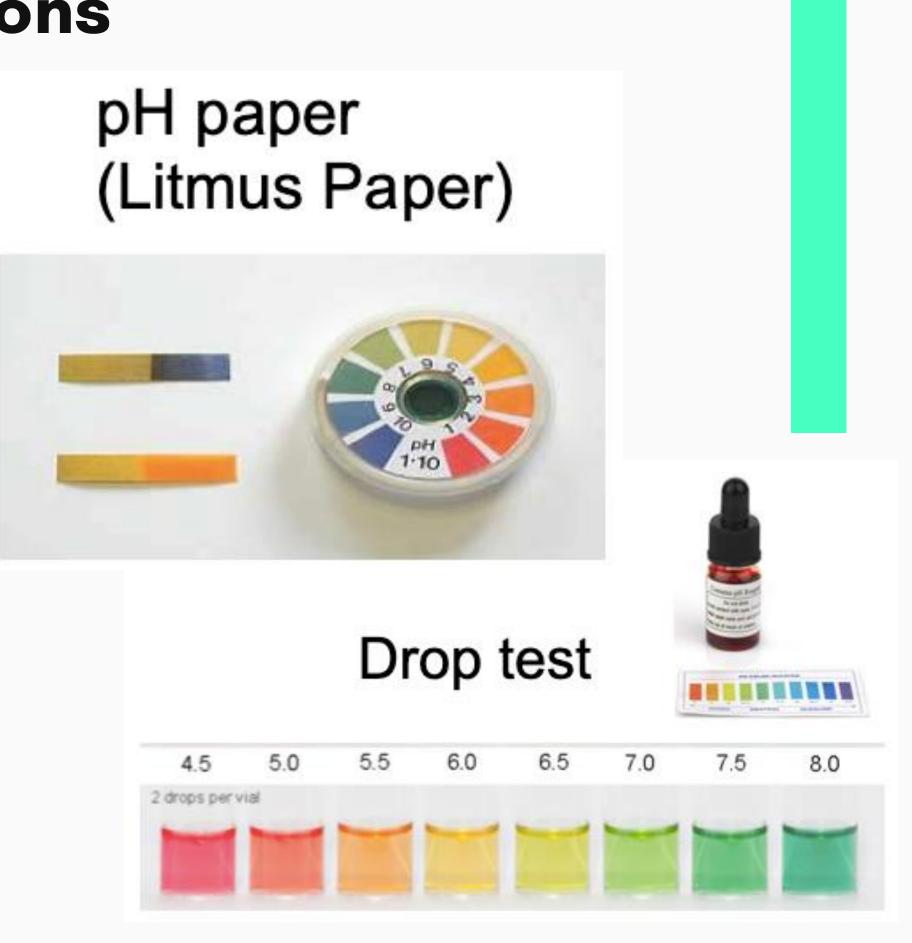


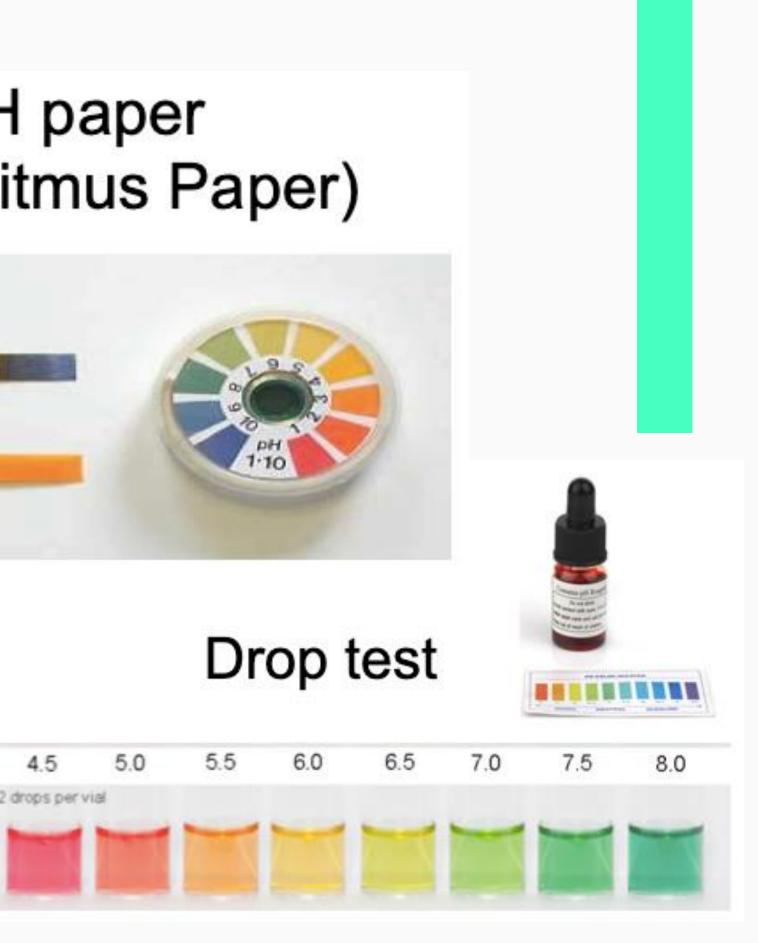
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## How do we measure pH?

## Digital pH meter







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# Maintaining the Nutrient Solution

How do we keep our nutrient solution at the ideal EC and pH levels?

**EC** – add more ions (nutrients) to the solution as plants take them up



PH VALUES FRON HTTPS://WWW.ENGINEERINGTOOLBOX.COM/ ACIDS-PH-D\_401.HTML

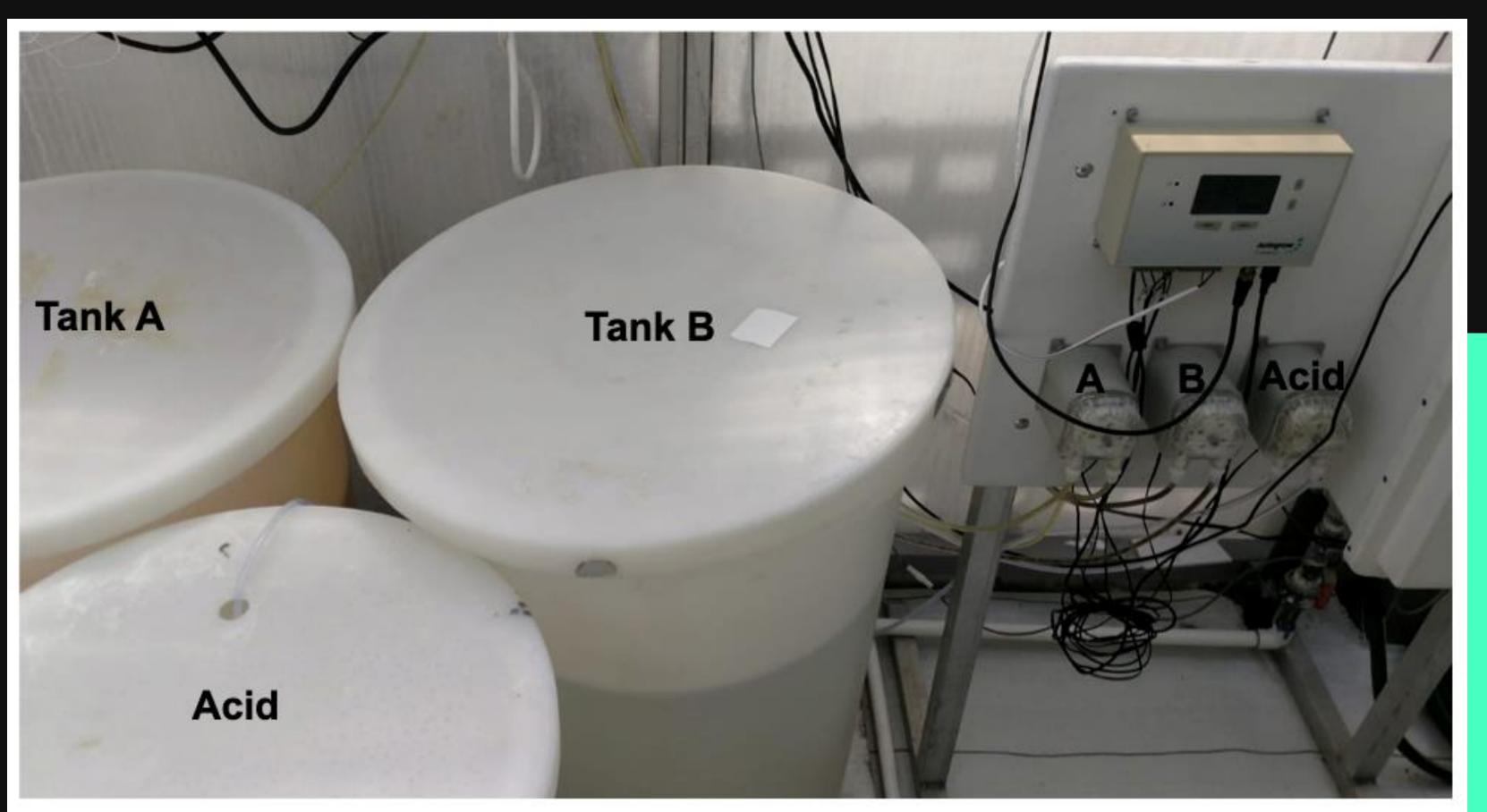
**pH** – use acid or base (majority of the time you will be adding acid to decrease pH)

#### Acids Used in Hydroponics:

- Nitric, HNO3 (strongest) • pH 1.0
- Sulfuric, H2SO4 (weak) • pH 1.2
- Phosphoric, H3PO4 (weakest) • pH 1.5
- Citric (organic approved) • pH 2.2



# Nutrient Dispensing System



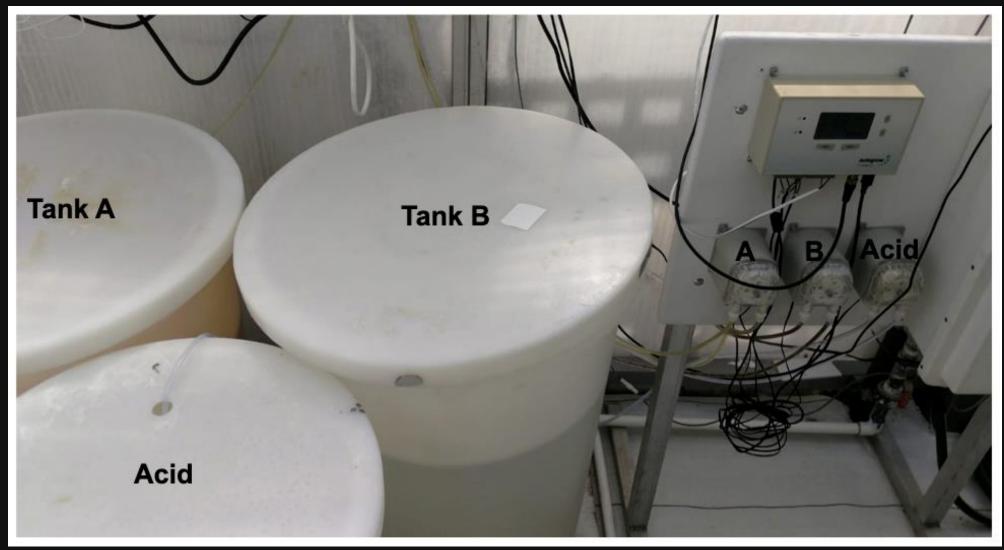
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# Nutrient Dispensing System

Tank B: Remaining Macro & Micronutrients (including phosphorous and sulfur)

Tank A: Calcium\*, Potassium, and Iron Compounds

\*Calcium separated from Phosphate and Sulfate compounds to prevent nutrient lockout (precipitation)



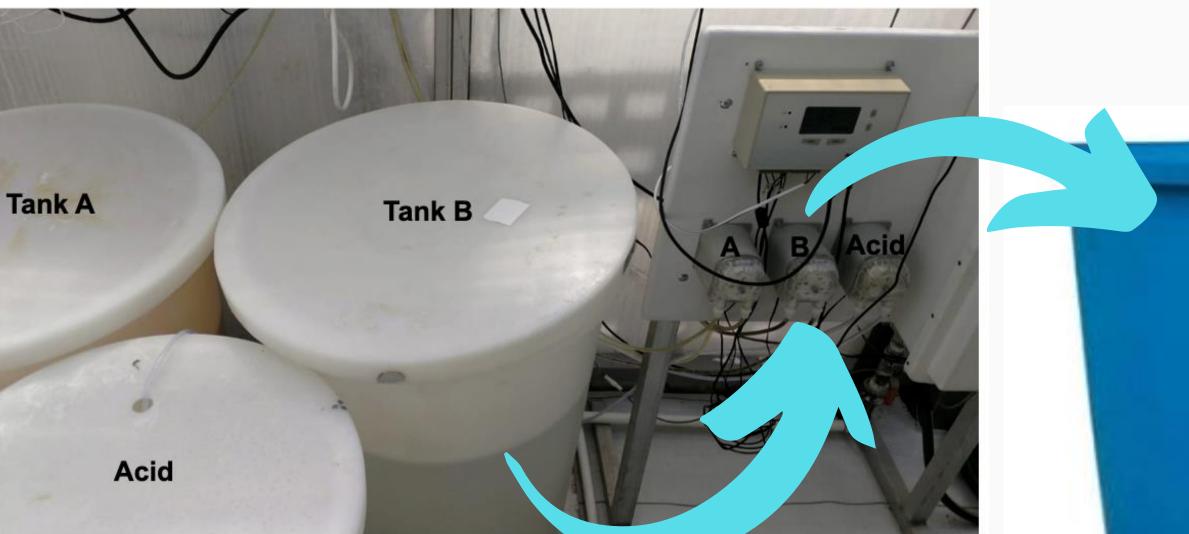
Acid Tank: used to lower pH



Computer and Pumps

# Example of Nutrient System

- pH and EC meters monitor the nutrient solution
- The computer uses that information to control the pumps and adjust the nutrient solution as needed





### Main Tank



Mixed Nutrient Solution

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# **Review Questions**

pH

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The electrical conductivity of your nutrient solution is 1.79 mS/cm. Your target EC is 2.5 mS/cm. You should....

> A. Add more nutrients to the solution B. Add an acid to the solution C. Add more plants

# The electrical conductivity of your nutrient solution is 1.79 mS/cm. Your target EC is 2.5 mS/cm. You should....

### A. Add more nutrients to the solution

Your EC is lower than desired. This likely means plants have taken up the nutrients in solution and more should be added. B. Add an acid to the solution C. Add more plants



You measure the pH of your nutrient solution and it is 7.83. Your plants prefer a pH of 6. You should.....

A. Add more fertilizer to the solution

- B. Add an acid to the solution to decrease the pH
- C. Add a base to your solution to decrease the pH
- D. Add more plants



# You measure the pH of your nutrient solution and it is 7.83. Your plants prefer a pH of 6. You should....

## A. Add more fertilizer to the solution <u>Add an acid to the solution to decrease the pH</u>

Your pH is higher than desired. This likely means the plants have been absorbing nutrients, which causes a natural rise in pH. Acid should be added to prevent nutrient lockout of essential elements.

C. Add a base to your solution to decrease the pH

D. Add more plants



# Definitions

#### **ESSENTIAL ELEMENT**

Critical for a plant to complete its life cycle

#### NUTRIENT DEFICIENCY

Plant growth is limited by the most deficient essential element

#### ION

Charged element or compound

#### NUTRIENT SOLUTION

A mixture of essential elements/minerals that plants need to grow

#### SOLUBILITY

The ability to be dissolved, especially in water

#### **ELECTRICAL CONDUCTIVITY**

A measure of the amount of ions floating around in the nutrient solution

#### PH

The measure of how acidic or basic a nutrient solution is

#### NUTRIENT LOCKOUT

When the chemical qualities of a nutrient solution cause nutrients to bind to each other (precipitate) and become unavailable to plants



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